

	Project Name: <u>La Vida en una Piñata</u>	Start Date: <u>11/14/17</u>
	Class: <u>2A</u>	End Date: _____

Group Member Information

Name	Phone #	Text?	Internet?
EMILY [REDACTED]	(605) [REDACTED]	yes	Yes
Shannon Pederson	(605) [REDACTED]	sí	sí
Bernice [REDACTED]	(605) [REDACTED]	Yes	Yes
Allison [REDACTED]	(605) [REDACTED]	Yep	I have it but it's unreliable

Team Forming

Name	Kalil Color	Strengths	Growth Areas & Strategies for Growing
Emily	yellow	I learn the stuff fast	I am extremely easily distracted
Allison	purple	I pay attention well in class. And I also do my homework	If I don't care about something I won't do it until the last minute.
Shannon Pederson	Green	I am good at understanding new concepts and incorporating them into our work.	I have a hard time motivating myself to get things done; I tend to leave things to the last minute.
Bernice Dennis	Red	I pay attention in class	I have a hard time remembering some things

Team Norming (2-3 sentences each)

<u>Collaboration</u> What common goals does your group have for the project?	We want to create an educational product that will help others learn about our topic. We also want to create a product of high quality and will receive a good grade.
<u>Responsibility</u> How will you set daily tasks? How will all strengths be used?	We will talk at the beginning of the work time about who should get what done
<u>Decisions</u> How will you make decisions or settle disagreements within your group?	We will analyze what decision would be best for the group. Once we have figured out what options would benefit us the most, we will vote.
<u>Work Ethic</u> How will you make sure you are producing the highest quality products on time?	We will check the rubric and make to not just speed through something to get it done. As well as making sure that everybody gets the material and can do the work we need them to.
<u>Absence Policy</u> What will you do when a group member is gone? What will they do?	They would have to contact other group members letting them know there are going to be gone. And other group members let them know what they miss or what they need to work on at home (If they are able to).

Expectations & Accountability

Expectations: How do you expect your group members to behave?	Accountability: What steps will your group take when a group member doesn't follow the set expectations?
<p><i>Group members will stay on task.</i></p> <p><i>Members will stay within the group.</i></p> <p><i>Everyone will get their homework done on time.</i></p> <p><i>Everyone will use class work time to its fullest.</i></p> <p><i>Members will email if they are going to be gone and will check the agenda in the event of an absence.</i></p>	<p>1. Verbal Warning (1)</p> <p>2. Written Warning (1)</p> <p>3. Team Meeting</p> <p>4. Teacher Intervention</p> <p>5. Parent Phone Call</p> <p>6. Fire</p>

Signatures – I agree to follow the above agreements in all group work for Spanish class until the end of the project.

Emily Hill

Allison Conzemius

Bernice Dennis

Shannon Pederson

Verbal Warning Documentation

Issued to	Date	Issued to	Date	Issued to	Date	Issued to	Date

Written Warning Documentation

Issued to	Reason	Date	Signature